

Modernizing Library Reading Programs for Adult Patrons

Saskatchewan Library Association Webinar, February 6th 2025 - Devon Stolz





Access Check

Access is a shared responsibility.

I aim to create an online space where you don't need to disclose a disability to get accommodations. Together, we can welcome disability and its changes here and beyond.

Is there anything about the space (display, sound, speaking speed, etc.) that I should address now?

Are there any other access needs that might affect your participation in the conversations that we could also address?

I wish to acknowledge this Land of which I am an uninvited occupant.

I come to you today from Toronto Ontario, for thousands of years it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit.

I also want to acknowledge Treaty 4 Land, the homelands of the Cree (nehiyawak), Ojibwe, Saulteaux, Dakota, Nakota, Lakota, and on the homeland of the Métis Nation.

What I'll be talking about today:



Welcome!

Learning objectives & Hopes for this webinar



Background & Motivation

Challenges faced, why change is necessary, conceptualizing change





03

The Process

Research & Planning, Implementation, Results & Impact



04

Key Takeaways & Q&A

Lessons learned, Advice for other scaling, Q&A

This Webinar: Learning Objectives

Understand the Revamp Journey: Discover the steps and key lessons from redesigning the RPL adult reading program.

Enhance Engagement: Explore research-driven strategies to boost program engagement and effectiveness.



Apply Practical Insights: Get actionable tips to innovate and elevate your own library programs.





Who am I?

Devon Stolz



- Bachelor of Education
- Bachelor of Arts
- Masters of Library & Information Studies
- PhD in Education Studies (in progress)
- -English Teacher
- -Learning Resource Teacher
- -Information Management/Archives (Government)
- -Community Librarian (RPL)
- -Adult & Teen Programming Lead (RPL)
- -Student Engagement (Academic, U of T)











Background & Motivation



Challenges faced, why change is necessary, conceptualizing change





Adult Summer Reading Book Bingo Card

| Read one book from your To Be Read pile | Read one book that is a part of a series | Read I book that was published in 2015 | Read a self-help book | Read one book with terrible reviews |
|---|---|---|------------------------------|--|
| Read a book translated from another language | Read two books that are part of a series | Read a book on a best- seller list | Read a play | Read a book published over a century ago |
| Read a book written by someone under 30 | Read a book that will scare you | Read a book chosen by someone eise | Read a | Read a book from the year you were born |
| Read a banned book | Read a book about a place you have never visited | like the cover | Resd s novel in sny genre | Read a book that was turned into a movie |
| Read a book you started but never finished | Read a book by an author with your same initials | Read a graphic novel or comic book | Read a book of poetry | Read a book you own but have never read |

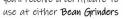


- Register & Set a Reading Goal 20 the Library!
 - Check Out Library Books!
 - Return Your Books!
 - Tracking ends each Friday!

DYDYD



Each time your meet your goal twice you'll receive a certificate to



for drink or Bloomers for ice cream!

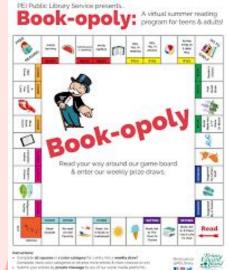
Courtesy of the

Niobrara County Library Foundation, Inc.

Niobrara County Library

425 S. Main St. - Lusk. WY - 307-334-3490







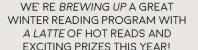




ADULT WINTER READING CHALLENGE







STOP BY THE LIBRARY AND PICK UP YOU BOOKMARK AT THE INFO DESK TODAY!













Conceptual Priorities



Flexible

- No hard deadlines
- Participants can engage as little or as much as they want



Simple

- Easy to explain quickly
- Avoids complexity



Rewarding

- Participation and larger rewards
- Rewards existing habits



Non-prescriptive

- Suitable for all literacy levels
- Inclusive for all readers









Overall Goals



Promote lifelong reading



Building reading habits & goal setting



Celebrate our community of readers











The Process

Research & Planning, Implementation, Results & Impact

03





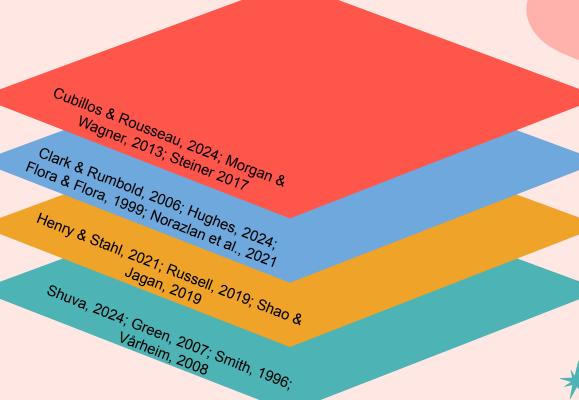
What does the literature say?

Adult literacy program scholarship

Motivation & Reward

Bullet journalling

Newcomer & English language learner





Planning & Roll out

RPL Reading Challenge Branch Kit

More information will be provided to branch staff on this kit when they arrive at your branch.







READING

(THE NOT SO CHALLENGING CHALLENGE)



HOW TO PLAY:

You're busy. Set your own pace!

Get rewards for reading what you want, when you want.

Complete self-directed reading challenges for chances to win a Kobo and \$250 bookstore gift card! Play all through the year.

- 1. Adult and teen readers, set a reading goal and log your progress.
- 2. When you reach your goal, bring this gamecard to any RPL branch for an official stamp and contest entry. One completed gamecard gets you one entry ballot for the upcoming prize draw.
- 3. Celebrate! Choose a prize sticker designed by a local artist.
- 4. Grab another gamecard and start a new challenge. More completed gamecards means more contest entries!

Discover goal ideas, tracking inspiration, contest details, and prize draw timelines at:







follow us 😝 🔘









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Launched program

The basics

- Pick up a game card from any RPL branch, or download and print a game card at home.
- **Set a reading goal** that feels fun and achievable. For example, you could read 15 minutes a day this month; read a series; read 3 classics; try a new genre...whatever inspires *you*.
- **Log your progress** on the game card in the way that works best for you, from just the basics to graphs and star ratings. You can also keep logging in other locations, such as your Goodreads account.
- When you reach your goal, bring this game card to any RPL branch for an official stamp and contest entry. One completed game card gets you one entry ballot for the upcoming prize draw.
- You did it! Choose a prize sticker designed for us by a local artist.
- Grab another game card and start a new challenge. More completed gamecards means more contest entries!









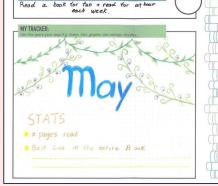
Dot grids, made popular (beyond geometry class) by the bullet journaling trend, are a great tool to track your reading goals because they're so flexible. That's why we've put one on the RPL Adult Reading Challenge gamecards: so that you can record your reading in the way that makes sense to you! Here are some techniques to

Inspiration

The not-so-challenging challenge: Goal tracker inspiration

Let your creativity run wild - or not! Find some inspiration below for how to use bullet journal techniques to keep track of your personal reading goals using the dot grid tracker on your RPL Adult Reading Challenge gamecard.

Keep it simple by tracking your reading progress in one month, Add your own decorations and doodles or keep it minimal. Update your stats as you go to keep yourself accountable.







The not-so-challenging challenge: New year, new reading goals

Set your New Year's resolution with some help from the library. We've compiled a list of reading goals that you can use to power your reading in 2024!

- Read a book from every major literary movement (e.g., Romanticism, Modernism, Postcolonialism...) Read a book by a Nobel Prize-winning author
- · Read a book by an Indigenous author
- Read a book written by an author from each Canadian province...or just one from Saskatchewan!
- Read a book from each major religion or spiritual tradition
- · Read a book that has been adapted into a stage play or musical
- Read a book from each of the major literary prizes (e.g., Pulitzer Prize, Man Booker Prize, National Book
- Read a book from a different subgenre within your favorite genre
- . Read a book written by an author of a different race or ethnicity for each month of the year
 - . Read a book from each of the New York Times Best Seller lists for fiction, non-fiction, and young adult
 - · Read a book by a 2SLGBTQIA+ author
 - Read a book by an author who has won multiple literary awards
 - Read a book from each of the major publishing houses (e.g., Penguin Random House, Hachette Book Group. Harper Collins Publishers, Simon & Schuster, Macmillan Publishers)
 - · Read a book from each of the major time periods in literature (e.g., Ancient Greek, Renaissance, Victorian...
- . Read a book that starts with the letter of your name
- · Read one book in multiple formats (print, graphic novel, audiobook) and reflect on your experience
- · Read a non-fiction book (e.g., autobiographies, self-help, popular science, investigative journalism)
- Read a book from each of the seven continents
- . Try reading outside your normal format (link to lists for graphic novels and audiobooks)
- · Read a book from a genre you have never tried before (Western, Romance, Mystery, Horror, Historical Fiction, Fantasy, Sci Fi...)
- · Create a reading bingo from some of these prompts, and get a blackout!

INSPIRATION AND GUIDES

Join the RPL Adult Reading Challenge to embark on a literary journey of your own design! Track your reading progress, set personal goals, and watch your bookshelf come alive.

- · Five tips to set inspiring reading goals
- · Bullet journaling techniques to track your reading
- · Challenge tracker inspiration
- · New year. New reading goals.
- · Reading is good for you

The not-so-challenging challenge: 5 tips to set inspiring reading goals

Immediate gratification stickers











By Brian Neufeld

By Cole Pacunayen

By Nolan Malbeuf

Grand Prize Draw



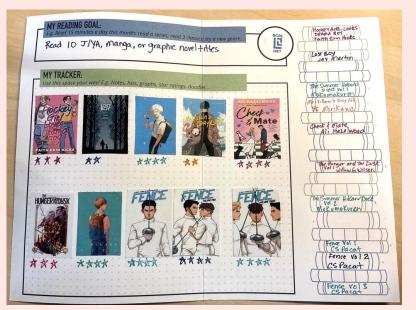






Staff









RPL Reading Challenge for Adults & Teens

| | | | | | | 170 | | | | | | | | | | | | | | |
|--|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|----------------------|--|
| | АВ | | CA | | со | | GB | | GE | | PW | | RP | | sv | | SU | | Cycle Total Returned | |
| | Public | Staff | | |
| Cards Returned Cycle 1 (Oct 2023-Jan 2024) | 86 | 11 | 66 | 17 | 10 | 4 | 76 | 5 | 4 | 0 | 19 | 2 | 16 | 1 | 59 | 3 | 88 | 2 | 469 | |
| Cards Returned Cycle 2 (Jan - April 2024) | 41 | 13 | 56 | 21 | 23 | 5 | 85 | 2 | 44 | 0 | 30 | 1 | 22 | 3 | 165 | 0 | 138 | 5 | 657 | |



4,272 website visits via ads

Across 4x two week targeted ad runs



13,920 website interactions



13,920 website interactions (link clicks, downloads, page scrolls, etc)



2,440 public and 234 staff









04

Key Takeaways + Q&A

Lessons learned, Advice for other scaling, Q&A



Key Learnings



- Clarify that the program targets both adults and teens, and create targeted cards for teens.
- Participation counted by entry, not individuals;
 consider a checkbox for first-time entries
- Focus on in-branch displays.
- Digital and social media had low impact.
- Stickers and flexible draws are key.
- Long term planning a focused but the workload was significant.



What I'll take forward





Keep it simple



Celebrate your participants



Ensure accessibility



Communicate proactively





Questions?



Thank you!



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